

Contract Pathway

At our Village Schools we are wanting to facilitate the development of children into effective life-long learners.

At the primary school level, one of the main tools we use to support the development of self-motivation and autonomy are Learning Contracts.

The pathway consists of seven contracts that students move through at their own pace. Once students have consistently demonstrated the Traits of an Effective Learner, we work with them to develop the management tools that suit them. This may be a diary, an electronic device or another format.

Space	Sun Room	Sun Room	Sun Room	Triskelion	Triskelion	Triskelion	Triskelion	Triskelion
Contract Type	Foundation One	Foundation Two	Foundation Three	Transition	Emergent	Engaged	Effective	Autonomous
Intention	Students become used to being at school and start to practice ticking off tasks, locating and returning resources	Students become familiar with daily timetable wall display, daily routines and days of the week. Can check daily contracts, tick off tasks and locate and return resources	Students developing awareness of time and a personal weekly timetable. Learning how to manage coming to presentations and managing independent work, sparks and break time.	Students start to develop awareness of their commitments and come prepared for these. Students transitioning into new space and the changes to resource layout	Std cement skills of time and resource management and begin to discuss their learning with mentors and peers	Std focus on quality of learning and develop collaborative learning skills. Std engage in feedback conversations about their learning	Std displaying and actively exercising most of the traits of an effective learner. Students actively seek and participate in feedback conversations about their learning Stds begin to generate and follow through on their own learning interests.	Std have developed and are displaying the full range of skills required of an effective learner. Contract support is removed (If desired by the student) to allow stds the opportunity to decide on which self-management tools work best for them.

Space	Sun Room	Sun Room	Sun Room	Triskelion	Triskelion	Triskelion	Triskelion	Triskelion
Contract Type	Foundation One	Foundation Two	Foundation Three	Transition	Emergent	Engaged	Effective	Autonomous
Key Points	<ul style="list-style-type: none"> - Daily - Mentor identified for tasks 	<ul style="list-style-type: none"> - 2 X Daily - Mentor identified for tasks - Simple language and symbols for learning areas 	<ul style="list-style-type: none"> - Weekly - Personalised timetable incl. coloured blocked task times - Std fill in contract tasks into corresponding times on personal timetable - Repetitive task - Simple language and symbols for learning areas 	<ul style="list-style-type: none"> - Weekly - Personalised timetable incl. coloured blocked task times - Std fill in contract tasks into corresponding times on personal timetable - Repetitive task - Simple language and words for learning areas 	<ul style="list-style-type: none"> - Weekly - Personalised timetable incl. coloured blocked task times - Std fill in contract tasks into corresponding times on personal timetable - Repetitive task - Simple language and words for learning areas - - Use of task board - Contract split into ongoing tasks and presentation tasks 	<ul style="list-style-type: none"> - Weekly - General timetable - Use of task board - Contract split into ongoing tasks and presentation tasks 	<ul style="list-style-type: none"> - Weekly - General timetable - Use of task board - Contract split into ongoing tasks and presentation tasks 	<ul style="list-style-type: none"> - No formal document created by a mentor - Std work with mentor to create personalised systems for task management

Space	Sun Room	Sun Room	Sun Room	Triskelion	Triskelion	Triskelion	Triskelion	Triskelion
Contract Type	Foundation One	Foundation Two	Foundation Three	Transition	Emergent	Engaged	Effective	Autonomous
Contract Layout	1 page for each day Symbols used that correlate to tasks and/or resources in the room	1 page for each two days Symbols used that correlate to tasks and/or resources in the room	1 page for a week - Symbols used that correlate to tasks and/or resources in the room - Day and time allocated for tasks	1 page for a week - Words replace symbols for learning areas - Day and time allocated for tasks	1 page for a week <u>Two sections:</u> 1) <u>Presentation Tasks</u> - Day and time allocated for tasks 2) <u>Ongoing Tasks</u> - Day allocated for tasks	1 page for a week <u>Two sections:</u> 1) <u>Presentation Tasks</u> - Day allocated for tasks 2) <u>Ongoing Tasks</u> - no time or day allocation for tasks	1 page for a week <u>Two sections:</u> 1) <u>Presentation Tasks</u> - no time or day allocation for tasks 2) <u>Ongoing Tasks</u> - no time or day allocation for tasks	NA
Timetable	Shared classroom timetable display only	Shared classroom timetable display only	Personalised timetable with designated coloured task blocks with mentor's name Blank contract blocks that std fill in with tasks corresponding to their contract	Personalised timetable with designated coloured task blocks with mentor's initials, the group members and location Blank contract blocks that std fill in with tasks corresponding to their contract	Personalised timetable with designated coloured task blocks with mentor's initials, the group members and location Blank contract blocks that std fill in with tasks corresponding to their contract	General Timetable	General Timetable	General Timetable available